Algebra A DSPA - General Guidelines

The district assessments in this booklet will be given following these guidelines:

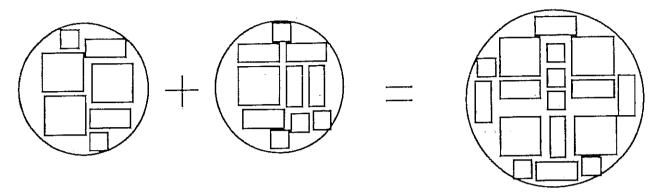
Calculators can be used on all DSPA's.

- MA-AA-01 Algebraic Expressions & Area To be given after completion of Unit 2.
- MA-AA-02 Graphing Linear Equations & Problem Solving To be given after completion of Unit 3.
- MA-AA-03 Solving Linear Equations & Problem Solving To be given after completion of Unit 4.
- MA-AA-04 Proportional Reasoning To be given after completion of Unit 5.
- MA-AA-05 Data Analysis & Probability To be given sometime during the second semester. The teacher may need to do a review of measures of central tendency and probability before giving the assessment.

Enter the percent score for each student in PowerGrade after each assessment.

Algebra A DSPA - MA-AA-01 Algebraic Expressions and Area

1. Write an algebraic equation representing this picture: (15 pts.)



2. Simplify the following expressions by combining like terms. (20 pts.)

a)
$$2x + 6x^2 + 10 + 4x^2 + 3x + 6$$

$$2x + 6x^2 + 10 + 4x^2 + 3x + 6$$
 b) $-10 + 3x^2 - x + 5x^2 + 6 - 5x$

c)
$$6x^2 + 4 + x - x - 4x^2 + 9$$

c)
$$6x^2 + 4 + x - x - 4x^2 + 9$$
 d) $(6x^2 - 2x + 5) + (2x^2 - 7x - 11)$

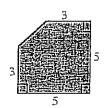
Use the Distributive Property to rewrite each of the following expressions. 3. (20 pts.)

a)
$$3(x+6)$$

c)
$$5(3x - 2)$$

d)
$$-1(4x^2 - 3x + 2)$$

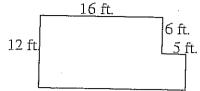
4. (10 pts.) Find the area of the shaded region. Show all sub-problems.



Algebra I - MA-A1-01 (page 2)

5. (20 pts.) The diagram to the right is a floor plan of a living room that needs new baseboard (trim board that goes along the bottom of every wall in the room). The room also needs new carpet.

How much baseboard is needed?
Label your answer.__
Is this an example of perimeter or area?



How much carpet is needed?

Label your answer.

Is this an example of perimeter or area?

6. (15 pts.) Find the area of the light gray shaded region. Show all subproblems. Remember the formula for area of circle is $A = \pi r^2$



Algebra A DSPA - MA-AA-02 Graphing Linear Equations & Problem Solving

Circle the rule that describes the table below. Explain how you made 1 (10 pts.) your decision.

$$y = x - 2$$

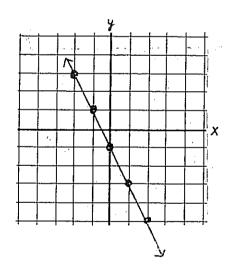
$$y = 2x + 3$$

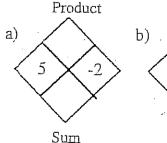
$$y = x - 2$$
 $y = 2x + 3$ $y = -3x - 1$ $y = x - 7$

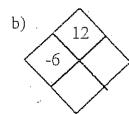
$$y = x - 7$$

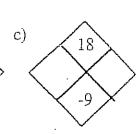
Explanation:

- 2. (15 pts.) Use the graph at right to answer each of the following questions.
 - a) Point A is on the line. If the x-coordinate of point A is -2, what is its y-coordinate? Label point A on the graph
 - b) Point B is on the line. If the y-coordinate of point B is -3, what is its x-coordinate? Label point B on the graph
 - Label the point where the graph crosses the c) x-axis C. Estimate the coordinates (ordered pair) of point C.
- (15 pts.) 3. Solve each of these Diamond Problems.









4. (20 pts.) Complete each of the following tables, then use the table to neatly graph the equation. Make sure you draw the line through the points with arrows.

$$y = 2x - 1$$

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5) (20 pts.) Solve the following problem by making a Guess and Check table.

The perimeter of a triangle 34 units. The second side is two more than the first side and the third side is twice the length of the first side. What are the lengths of the sides?

Guess (First Side)	2 nd Side	3 rd Side	Perimeter	Too High or Too Low

6. (20 pts.) Make a Guess and Check table to solve the following problem.

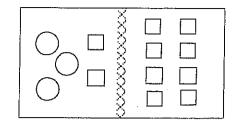
Bill and Jill are twins. Tom is three years older than the twins. The three students' ages total 48 years. How old is each person?

Na	me			Class	Dat	e	- 11 LL
	Algebra A	DSPA - MA-AA-0	3 Solving	Linear Equatio	ons & Pro	blem Solving	g
1. (10 pts.) Finish filling in the top row of the Guess and Check to help write an equation to solve this problem. Let nickels.						able. Using able the number	the table er of
		Maya has three to quarters than nice does Maya have	kels. If the	any dimes as nic e value of the co	ckels. She oins is \$2.8	has four mor 0, how many	e nickels
	# of nickels			Value of dimes		Total Value	Check
2.	(10 pts.)	Solve the problem Be sure to show You may fill in the equation. A 24 foot board other. How long	all of your he chart to is cut into	work and to state help you define two pieces. One	te your are the variab	iswer as a se les and set u	entence. p the
Equ	aation:						
Len	gth of shorter pio	ece:	Wiles.	Length of lor	ıger piece:		
3.	(20 pts.)	Solve each of the Product by Sum		c) 12	d)	-25	>

Algebra A - MA-AA-03 (page 2)

- 4. (10 pts.)
- a) Write an equation represented by this cups and tiles picture.

Equation:



b) How many tiles are in each cup?

5. (40 pts.) Solve each of the following equations for x. Check your answer.

a)
$$10x = 40$$

e)
$$3x - 2 = 10$$

b)
$$x - 1 = 3$$

f)
$$4(x+2) = 24$$

c)
$$-3x = 21$$

g)
$$3x + 15 = x + 7$$

d)
$$2(x+7) = -8$$

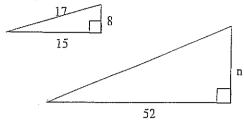
h)
$$2x + 1 + 3x + 3 = 29$$

6. (10 pts.) I'm thinking of a number. 7 more than my number is 19. What is the number I'm thinking of?

Did you figure out this number in your head (maybe by guessing and checking), or did you set up an equation and solve it? If you used an equation, what was your equation?

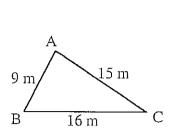
Algebra A DSPA - MA-AA-04 Proportional Reasoning

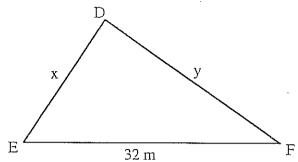
1. (20 pts.) The two triangles below are similar:



- a) Explain what "similar" means in this context.
- b) Write <u>two</u> equations involving ratios that you could use to solve for n, the length of the marked unknown side. <u>Do not solve</u> the equations.
- 2. (40 pts.) Rewrite each of the following questions as an equation involving ratios (write a proportion), and then solve your equation.
 - a) If a 20-ounce box of raisin bran costs \$2.80, what should a 30-ounce box cost?
 - b) What percent of 40 is 30?
 - c) A 12 ounce can of cola contains 354 milliliters. How many milliliters are in a gallon (128 oz.)?
 - d) What is 20% of 60?
- 3. (10 pts.) If 50 feet of wire weighs 22 pounds, how much would you expect 100 feet of wire to weigh?

4. (10 pts.) Triangle ABC is similar to triangle DEF. Solve for the unknown sides.



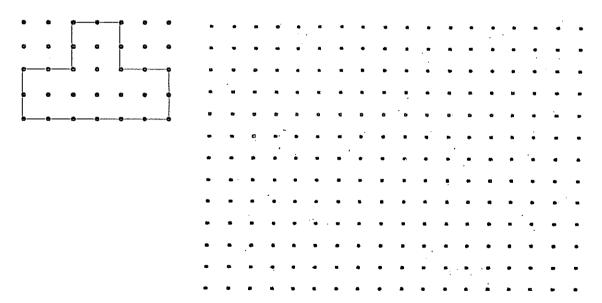


x =

y =

Either show your proportions OR explain how you got your answers.

5. (20pts.) a) Enlarge this figure (on the dot paper below) by making all the corresponding sides two times as long.



b) Use part (a) to find each of the following values.

Perimeter_{original} = _____

Area_{original} = _____

Perimeter_{new} = _____

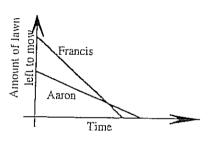
Area_{new} = _____

 $\frac{P_{\text{new}}}{P_{\text{original}}} = \underline{\hspace{1cm}}$

 $\frac{A_{\text{new}}}{A_{\text{original}}} = \underline{\hspace{1cm}}$

Algebra A DSPA - MA-AA-05 Data Analysis & Probability

- 1. (20 pts.) A bag contains five blue marbles, three green marbles and four yellow marbles. If one marble is drawn out at random, what is the probability that it is:
 - a) yellow?
 - b) red?
 - c) either blue or green?
 - d) A boy reached in the bag, grabbed a marble, and replaced it. He did this 20 times. The boy said that he grabbed a green marble 18 times, and a blue marble twice. Do you think this is likely? Explain.
- 2. (20 pts.) Examine the graph at right carefully.
 - a) Write a sentence or two explaining what the graph tells us.



- b) Who has more lawn to mow? Explain how you know.
- c) Who finishes mowing first? Explain how you know.
- d) Give a sound reason for why Francis's graph descends (drops) more quickly than Aaron's.
- 3. (20 pts.) Find the mean, median, mode and range for the following quiz scores.

20, 25, 22, 30, 25, 15, 29

mean:

median:

mode:

range:

Algebra A - MA-AA-05 (page 2)

- 4. (20 pts.) If you roll one six-sided die,
 - a) What is the probability that the number you roll will be a one?
 - b) What is the probability that the number you roll will be odd? Justify your answer.
- 5. (20 pts.) Pedro recorded the following high/low Fahrenheit temperatures of Billings, Montana during a particular Sunday, 105/66; Monday, 101/62; Tuesday, 92/55; Wednesday, 88/52; Thursday, 100/59; Friday, 91/55; Saturday, 96/55.
 - a) Find the <u>mean daily high temperature</u> for the week. Round to the nearest tenth if necessary.
- Temp.
 110 —
 100 —
 90 —
 80 —
 70 —
 60 —
 50 —

S M T

b) Make a <u>double line graph</u> of these temperatures.